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# Illinois African Americans for Equitable Redistricting

Prepared by Valerie F. Leonard Founder, Nonprofit Utopia, LLC May 19, 2023

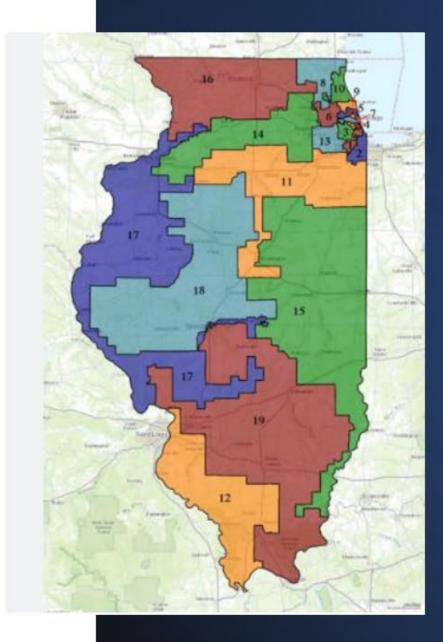
Image by <u>StockSnap</u> from <u>Pixabay</u>

#### Who We Are

- Illinois African Americans for Equitable Redistricting is an ad hoc group that has come together to ensure that the 2021 redistricting process is implemented taking into account issues of concern to Black people around the State.
- Given that operationalizing the new Elected Representative School Board in Chicago requires drawing electoral districts utilizing apportionment, we are sharing our thoughts on the process.

# What We Do

- Provide
  - Education surrounding redistricting issues, policies and programs
  - Oral and written testimony at redistricting hearings on the state and local levels
  - Mapping proposals





### What We Have Accomplished This Year

- Provided written and oral testimony at the first hearing held at Westinghouse High School
- Wrote an op-ed for Crain's Chicago Business
- Raised awareness of the issues surrounding the Chicago Elected Representative Board of Education (ERSB)
- Coordinated with over 30 other organizations to write a joint letter to our elected officials outlining our issues and proposals for the ERSB
- Developed a proposal for the creation of a standing committee of the Board of Education which focuses solely on issues of Black CPS students and their families
- Developed a mapping proposal depicting 10 ERSB electoral districts throughout the City of Chicago

### Signatories to Our Letter to Elected Officials

- Tina Augustus, Member, Illinois African Americans for Equitable Redistricting
- Clifton Ballard, Founder, Dreamchasers United, NFP
- Matt Brandon, President, Operation Neighborhood Safety
- Karl Brinson, President, Chicago Westside NAACP
- Apriel Campbell, Founder, The Ivy Group
- Michael Cannon, Founder, C.A.N.D.O.R. Enterprises, NFP
- Rosita Chatonda, Founder, CAUSE
- Bernard Clay, Executive Director, Introspect Youth Services
- Willie Cole, Member, Illinois African Americans for Equitable Redistricting
- Cecile DeMello, Executive Director, Teamwork Englewood
- Michelle Dinneen-White, Founder, Play Smart Literacy
- Audrey Dunford, Founder, Be Aud
- Natasha Dunn, Co-Founder and Executive Director, Black Community Collaborative
- Christyn S. Freemon
- Mary Russell Gardner, President, Urban Technicians, LLC, Resident, Austin Community
- Rev. Walter C. Harris, Pastor, Carey Tercentenary AME Church
- Dianne Hodge, South Shore
- Nicole Jeanine Johnson, The Lotus Lair
- Joyce Lane, Resident, Bronzeville

- Valerie F. Leonard, Co-Founder, Illinois African Americans for Equitable Redistricting
- Essie Leonard, Retired Educator, Chicago Public Schools
- Brian Mullins, Founder, Brian Mullins, Citizens for Civic Education, Co-Founder, Black Community Collaborative
- Nonprofit Utopia, LLC 23. Crystal Overton, The Overton Group Consultants
- Dr. Carmen Palmer, PhD, Founder, Educational Village Keepers (EDVK)
- Tanesha Peeples, Executive Director, The Roots Initiative, Co-Founder, Black Community Collaborative
- Mattie J. Phillips, BA, MACM, DD, Senior Pastor, Jesus Word Center Church
- Nachelle Pugh, Co-Founder, John Walt Foundation
- Tumia Romero, Resident, Austin Community
- Queen V. ShaRize, Executive Director, BLACK Building Leadership And Community Knowledge Gloria Smith, Executive Director, the Black Star Project 31. Ruby Taylor, Executive Director, Taproots
- Cata Truss, Resident, Austin Community
- Dwayne Truss, Resident, Austin Community
- Karen Cecile Wallace, Kenwood Oakland Community
- Tawana Watts, Founder, BeBe's Ark
- Kenneth Wesbrooks Founder and Chairman A Work of Faith Ministries, Inc.
- Audrey L. Woodley, Founder, Changing Oasis, Inc.
- Wanda Wright, President South West Area Civic League

# **Our Proposal**

- Create a standing African American Affairs 1. Committee of the Board of Education to focus on the issues that keep Black children from succeeding in school. As it stands, Black children and their families lag behind every group in indicators of success, including school performance, attendance and graduation. They lead the pack in indicators of trouble, including suspension, expulsion, juvenile arrests and detention, dropout rates and unaddressed mental health issues. Clearly, handling these issues at the administrative and school levels are not enough.
- 2. Create 10 districts comprised of 5 wards each, clustering districts around communities of interest and racial, cultural and ethnic groups



#### **Benefits of Our Proposal**

- 1. Optimizes potential for Chicago voters to elect Board of Education candidates of choice.
- 2. Increases accountability of elected school board members and Aldermen on education issues within the purview of each office. Keeping the ward structure intact within each school district boundary will minimize the chances of issues falling between the cracks because only a small portion of an elected school board district falls within a specific ward, and vice-versa.
- 3. Enables better coordination on issues that impact schools and multiple layers of government.
- 4. Complies with Voting Rights Act of Illinois and the United States
- Creates compact, contiguous districts to the extent possible
- 6. Keeps communities of interest together to the extent possible



# Issue #1 The map doesn't follow the law its intended to fulfill.

- The map is drawn with 20 districts.
- For purposes of elections conducted pursuant to subsection (b-5) of Section 34-3, the City of Chicago shall be subdivided into 10 electoral districts for the 2024 elections and into 20 electoral districts for the 2026 elections.



Issue #2. The proposal does not address the structural flaws that we raised last week.

We raised 6 issues regarding the map last week. The only issue that was addressed was our request for data to support the districts drawn in the map.

# Issue #3 The map does not indicate how the 20 districts will be utilized to elect 10 people.

The law provides that the Mayor will appoint 11 persons in 2024, including the President, and 1 person from each of the 10 districts. The remaining 10 will need to sit for election. It is not clear how this is possible, given the configuration of the map. We are left with the following questions:

- a. Will the Mayor appoint 10 people to fill the vacancies of 10 districts while 10 of the districts will hold elections in 2024?
- b. Will the 20 districts be coupled, so that we effectively have 10 districts?
- c. If the districts will be coupled, what will that pairing look like?



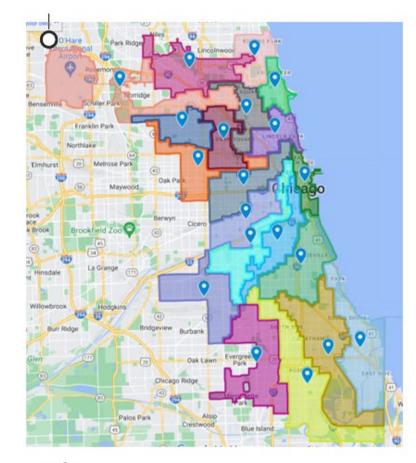
Lawmakers are seeking guidance on whether current law should remain the same and, if so, guidance on the best way to pair the 20 districts into 10 districts. (Press Release 5-18-23)

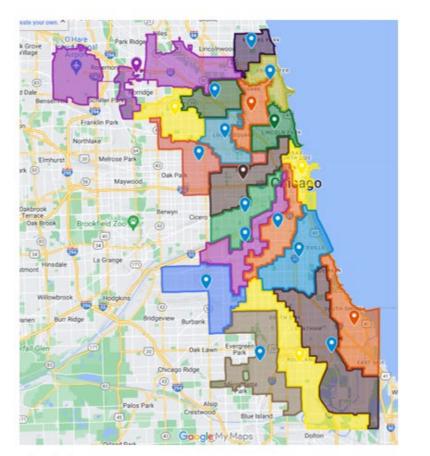
This is very challenging to do within less than 24 hours time before the final maps will be voted on.

Typically, when the Legislature does its redistricting process, they are working with Representative Districts, nested 2 districts into each Senate district. For some reason, that didn't occur for the ERSB.

Sample district from 2021

Chicago Elected Representative School Board District Proposals Drafts 1 and 2





Draft 1

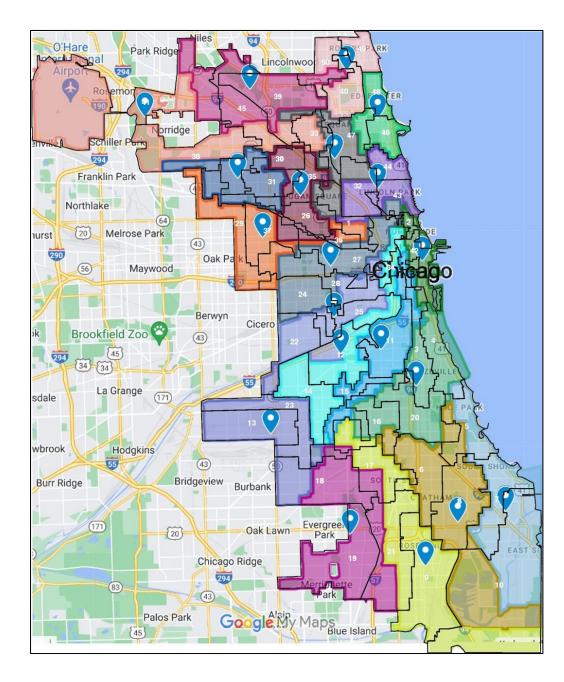
Draft 2

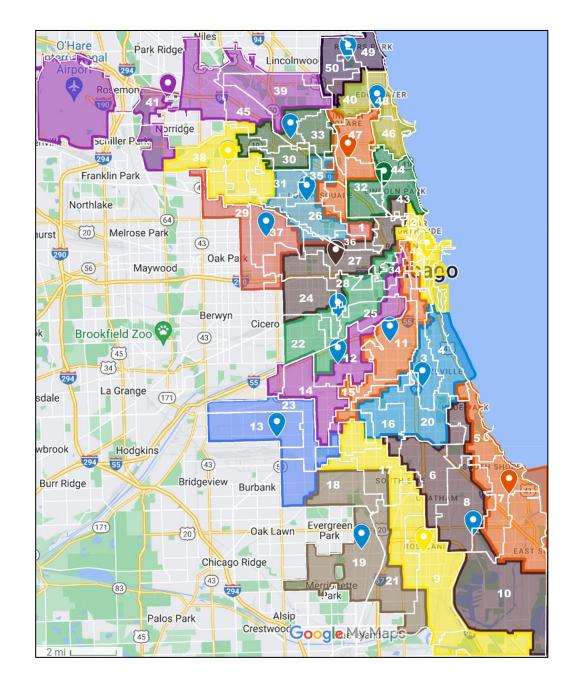
Issue #5 Only 11 of 50 (22%) **Chicago wards** have their **boundaries fully** contained within the school district boundaries that the Legislature proposed. (Draft

 Given there are 50 wards and 20 districts, one would expect an approximate ratio of 2.5 wards to each district. In other words, ideally, 40 of 50 wards (80%) should have their boundaries fully contained in a school district, given 20 districts.

#### Issue #6 The Map Breaks Up Communities

- The Legislature's proposal completely disregards existing wards as communities of interest. The proposal effectively dismantled 39 of 50 established communities in favor of 10 electoral school districts that have been untested.
- The map calls for some wards to be spread over 3 districts, some to be spread over 4 districts, and some over 6 or 7 districts.
- One result is the map presents several instances in which little pockets of voters are pulled away from the center of gravity of their wards, into a school district where they couldn't begin to make an impact on the outcome of the election because their area is too small.
- The chances of being heard by their elected officials on educational issues is significantly reduced.





Issue # 7 The Map Leaves Many Unanswered Questions

- The land mass of most wards is spread across several school board districts. It could be as few as three or as many as five. It's not clear what will happen when we as voters go to the polls.
- Will we have to vote for candidates in multiple school board electoral districts, or will we only see candidates on the ballots whose districts have some land mass in our ward?
- What happens to those of us who live in areas where we happen to be separated from the rest of our wards, and are only a very small section of a larger school district that is culturally and politically different from our wards?
- Your proposal clearly does not provide every voter in Chicago equal opportunity to elect candidates of their own choosing.



Issue 8 The proposal does not encourage collaboration a between elected aldermen and board of education members, or accountability.

With so many seemingly unrelated boundaries, service requests are bound to slip between the cracks.

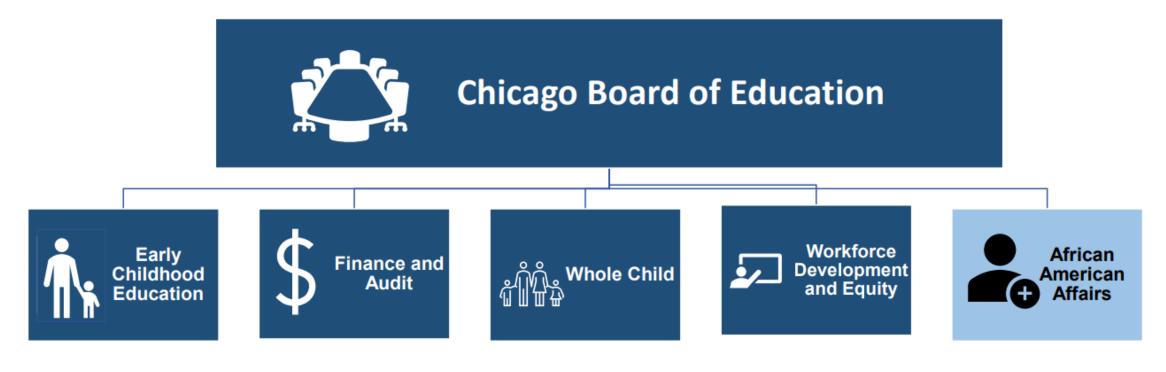


If You're Going to Change The Law, Do This:

- Draw 10 Districts With 5 Wards nested within
  Elect 1 representative from each district, as outlined by law
- Have the Mayor appoint 1 representative from each district and the President
- Create a Standing African American Affairs Committee of the Board of Education
- Keep the same 10 districts you use for 2024 for 2026 and allow election of 10 open seats, keeping the number of Board of Education members at 20.

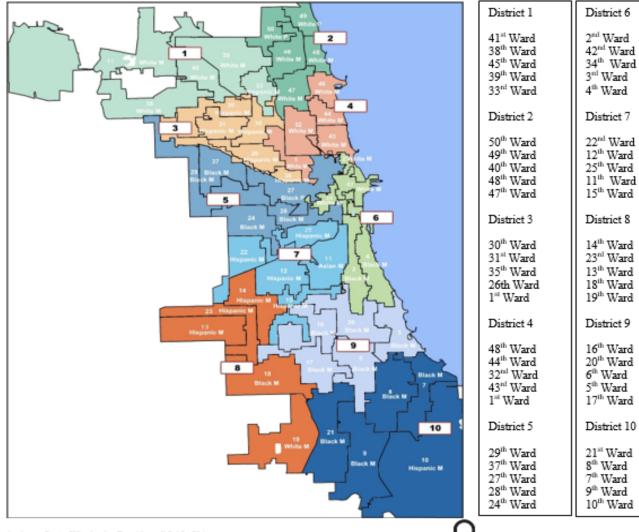
 Alternatively, expand the number of members to 25, and have 25 districts with 2 wards.

## **Proposed Chicago Board of Education Structure**









#### **Proposed Boundaries**

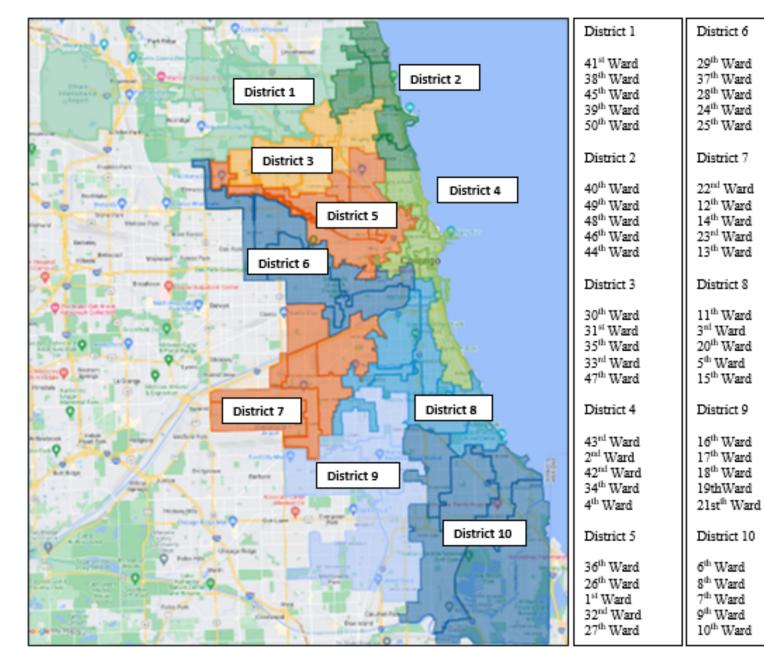
Proposed boundaries are aligned with specific wards for greater accountability and coordination with members of the City Council while maintaining racial equity and balance.

Ward boundaries were vetted for compliance with the VRA during the most recent redistricting process.

Author: Craig Wimberly, President COAL Chicago. Data Sources: City of Chicago, U.S. Census Bureau

Alternative 1

This map was drawn to align CPS Elected School Board districts with specific wards for greater accountability and coordination with members of the City Council while maintaining racial equity and balance. Ward boundaries were vetted for compliance with the VRA during the most recent redistricting process.



#### **Proposed Boundaries**

ERSB districts are aligned with specific wards for greater accountability and coordination with members of the City Council while maintaining racial equity and balance.

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Districts in blue were generally developed using boundaries for wards that are majority or plurality Black.

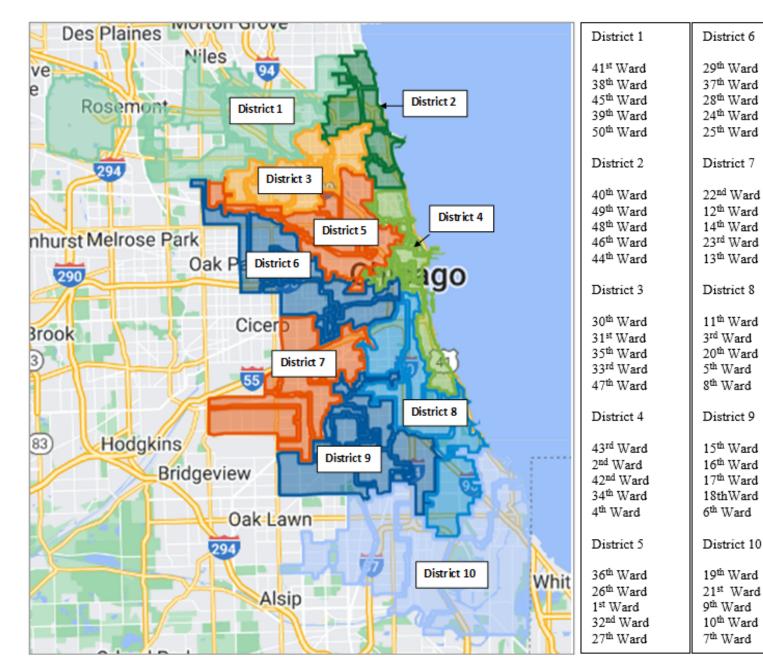
Districts in orange or yellow were generally developed using boundaries for wards that are majority or plurality Latino.

Districts in green were generally developed using boundaries for wards that are majority or plurality White.

A link to the map on Google My Maps is found below. https://www.google.com/maps/d/edit?mid=1p6oaDMbR EAJXzekNERRgdtLgJrHMySk&usp=sharing

#### **Alternative 2**

Author: Valerie F. Leonard, Co-Founder, Illinois African Americans for Equitable Redistricting. Data Sources: City of Chicago Data Portal, Google My Maps



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#### **Alternative 3**

Author: Valerie F. Leonard, Co-Founder, Illinois African Americans for Equitable Redistricting. Data Sources: City of Chicago Data Portal, Google My Maps

# **Questions?**



Questions regarding this presentation may be addressed to

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Photo: Atlanta Speech Therapy

